

Professor Vicki Taylor

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Office Hours: 10:30 A.M. – 12:30 P.M. M/W

*Virtual Office Hours: 9A.M. -1:00 P.M. Friday

Brazosport College

Course: ENGL 1301

Credit Hours: 3 (3 lecture 0 lab)

Course Objective:

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

English 1301 emphasizes writing as a process, a process of discovery and thinking. Students are led through the processes of inventing, drafting, reading drafts critically, revising and polishing, and editing their compositions.

Students can write 5-8 compositions (passing with at least 70%) that are

A. well developed

- organizing ideas effectively (include an introduction, support and conclusion);
- establishing a clear, narrowed, sophisticated main idea with content that is “college level” and details that are full and complete
- maintaining focus the central idea

B. clear and communicative

- using Standard English and corresponding grammar, sentence structure, mechanics, punctuation, diction, etc.;
- using a style appropriate to the reader and
- making rhetorical decisions based on audience awareness.

C. and follow MLA guidelines.

- Formatting the essay
- Using parenthetical documentation
- Constructing a correct works cited page

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- Understanding the nature and consequences of plagiarism
- Writing a paper free from argument fallacies and making critical judgments regarding the validity of an argument (written in documents or spoken in a classroom setting).

Students can conduct different methods of research necessary for a college student (library, online, field, etc.), evaluate a source according to their rhetorical needs, and integrate the source into their own work without losing their writing voice. Skills are measured in 5-8 compositions—students should pass assignments with 70% success.

Textbook:

They Say, I Say 5th ed. by Gerald Graff and Cathy Birkenstein

Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.

Prerequisite:

Satisfactory placement score.

Learning Outcomes:

On successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
 - a. Assessment: Participation in peer editing, draft workshops, and group discussions. 4-8 compositions.
2. Develop ideas with appropriate support and attribution.
 - a. Assessment: Students support their claims in each composition by closely reading and incorporating sources (with appropriate attribution) to develop and defend these claims. 4-8 compositions.
3. Write in a style appropriate to audience and purpose.
 - a. Assessment: Students will understand the rhetorical situation and adjust their style to suit myriad audiences. 4-8 compositions.
4. Read, reflect, and respond critically to a variety of texts.
 - a. Assessment: Students closely read articles, essays, images, videos, and student writing. 4-8 compositions.

Academic Honesty Policy:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in removal from this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Title IX Statement:

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If students experience an incident of discrimination, sexual harassment, or sexual misconduct, they are encouraged to report it.

If a faculty or staff member "is informed of a student's pregnancy or related condition" by the student or "a person who has a legal right to act on behalf of the student," the employee must "promptly" tell the student or representative how to notify the Title IX Coordinator of the student's pregnancy or related conditions and must provide the Title IX Coordinator's contact information to the student or representative, unless the employee "reasonably believes" the Title IX Coordinator already knows.

While students may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what is told to them to college officials. Students can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Alex Crouse, Director of Student Life and Deputy Title IX Coordinator
979-230-3355; alex.crouse@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator
979-230-3303; mareille.rolon@brazosport.edu

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Students with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

Student Support:

To help you on your educational pathway, Brazosport College provides all students with access to TimelyCare. If you're stressed, challenged, or need help, download the TimelyCare app today! It's your free virtual health and well-being service platform, available 24/7, 365 days of the year. Search "TimelyCare" in your app store. Then, register with your student email to access your health care services.

Attendance and Withdrawal Policies

The department policy requires 80% attendance for class times. You may be withdrawn if you miss more than the allowed absences; however, withdrawals are ultimately the responsibility of the student. To withdraw from a course, contact the Registrar's Office at 979-230-3221.

Attendance: Roll is taken every class day (as well as after breaks).

Absence: In order to be PRESENT in class, you must have the assigned work and be an active member of our class community. The following behaviors will result in your being marked absent:

- Missing a portion of the class by arriving late or leaving early (1/2 absence).
- Not attending class (1 absence)
- Attending class without the day's work (1/2 absence)
- Sleeping in class (1 absence)
- Disrupting other students (1/2 absence)
- Not participating in class (decrease in daily participation grade)

Administrative Withdrawal

The following behaviors will result in you being asked to withdraw from the class:

- Missing 6 classes.
- Arriving late 12 times.

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- Attending class unprepared 12 times.
- Sleeping in class 6 times.
- Using your phone in class 12 times.
- Disrupting other students 12 times.

Late Work:

Late work is accepted with point deductions. Every day the work is late, there will be 10 points taken away from the grade. This means, if you turn in an essay that receives a grade of 80 two (2) days late, the grade will be a 60.

There will be no late work accepted for presentations or classwork missed due to unexcused absences.

AI-Generated Work Policy

You may use AI programs e.g. ChatGPT to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor) and is not to exceed 20% of the total amount of work .

Any plagiarism or other form of cheating will be dealt with severely under relevant Brazosport College policies.

Assignments:**Quill**

This is an interactive grammar website. For credit on the first week of class, you will need to make an account, and complete one diagnostic test. For the second week of class and all following weeks, you will need to **complete 3 activities a week**.

For the first week, I ask that you **do the diagnostic on your own**. After the first week, you may work through these activities with WC tutors, but these visits will not count for the credit associated with the WC. Throughout the semester, I will assign different lessons and may recommend you focus on certain lessons over others based on your needs as a student. Quill activities are **due by midnight every Wednesday**. Activities must be done each week. You cannot do extra exercises and apply them to other weeks.

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Textbook Homework & Readings

Assigned units will need to be fully completed to receive full credit. Homework assignments are due at the start of the class that they are due. If you cannot show me your completed unit at the start of class, it's a ZERO.

Essay 1: Expository Essay

This essay will be three (3) paragraphs in length, with each paragraph containing 8-12 sentences (about 2-3 pages). MLA format. At least 1 outside source is required in a works cited page.

Essay Deconstruction

Students will take an old essay and deconstruct it. This is a 3-part activity: Parts of the Essay, Grammar, and MLA Format. Each activity ends with a 1-pager response to be treated like an essay, so students should use correct MLA style and format.

Essay 3: Rhetorical Analysis

This essay will be five (5) paragraphs in length (3-5 pages), with each paragraph containing 8-12 sentences. MLA format. At least 3 outside sources required in a works cited page.

Annotated Bibliography

Students will choose a thesis and research it to find 10 valid, trustworthy sources that support the thesis. These sources will be cited in MLA format with a short, 5-8 sentence summary of the source and its relevance to the thesis. Each summary may include no more than 2 simple sentences. An outline will be provided to students as well as an example.

Final Essay: Research Paper

For this assignment, you will investigate in some depth a major field, present or aspirational. You will conduct your investigation using library research, web-based inquiry, and field research, such as observation, an interview with a specialist, and/or analysis of a work site.

1. Select a major or major field. Consider that a major is not just a collection of courses leading to a professional credential. It also comprises a way (or ways) of thinking, a set of strategies for problem solving, and a body of knowledge. As part of the assignment, you should address the concepts and principles that make up the foundation of the area of study.

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2. Research the field. A major field exists in a social, political, and historical context. It makes certain contributions to the larger society. Investigate the historical, social, and/or political foundations of this particular field of study. What contributions to the larger society has it made already? What contributions to society might it logically hope to make in the future.

3. Investigate the career preparation in the field. A major is intended to prepare students for particular careers. You should investigate the relationship between the college course of study for a particular field and the subsequent work people do in that field.

This essay will be five (5) paragraphs in length, with each paragraph containing 8-12 sentences. MLA format. At least 3 outside sources required in a works cited page.

-Presentation

In a 3-4 minutes speech/presentation, student will present what they learned in their final essay assignment to the class. Visual Aid Required. You can use Prezi, PowerPoint, imovie, YouTube, Canva, or any other software/website to create your presentation.

Extra Credit: Writing Center Visits

For extra credit in this course, visit the Writing Center this semester. **10 Points** toward Final Essay.

Weekly Agenda

Week	Agenda
1	Syllabus, reading in a writing class, forming a question
2	The sentence, the paragraph, and the thesis
3	The Writing Process: Prewriting and Extending Ideas
4	The Basic Essay Structure: Intro, Body, Conclusion
5	Introduction to MLA and Sources/Citations
6	How and where to find trustworthy sources, research methods
7	Using quotations, writing ethically, organizing research
8	The Revision Process: revising and editing
9	Deconstruction of an Essay
10	Introduction to Rhetorical Analysis
11	Mediums and messages, persuasion tactics, advertising, and writing
12	Introduction to Critical Analysis
13	Writing across the disciplines
14	Final Papers Due
15	Presentations
16	Finals Week

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Grade Distribution:

Assignments	Weight
Class Participation/Quizzes	10%
Quill/Homework	15%
Annotated Bibliography	20%
Essays	30%
Final Essay + Presentation	25%

All grades are based on whole percentage points: 1 point = 1%. That means, an assignment worth 10 points is worth 10% of your course grade. You can keep track of your scores throughout the semester, and they will add up to your final grade.

A	B	C	D	F
90-100	80-89	70-79	60-69	F = 59 or below

Classroom Rules:

- Phones, computers, tablets, etc. may be used for class **ONLY**. This includes viewing textbook, completing class work, taking notes, and any other classroom activity.
- Do not disrupt class. Any misbehavior or misconduct in the classroom that results in a disruption of classroom activities may result in the student being asked to leave.
- Be respectful and responsible at all times.

Useful links this semester:

- **Excelsior Online Writing Lab**

<https://www.oercommons.org/courses/grammar-essentials/view>

- **A Guide To Rhetoric, Genre, and Success in First-Year Writing**

<https://pressbooks.ulib.csuohio.edu/csu-fyw-rhetoric/>